

**MONTEREY PENINSULA UNIFIED
SCHOOL DISTRICT**

BOARD OF EDUCATION

**Resolution#
20/21-03**

***Resolution Regarding Sufficiency of Instructional
Materials for the 2020-2021
School Year***

WHEREAS, the governing board of the Monterey Peninsula Unified School District, in order to comply with the requirements of Education Code Section 60119(c) held a public hearing on September 8, 2020 at 6:30 p.m., which is on or before the eighth week of school and which did not take place during or immediately following school hours, and;

WHEREAS, the governing board provided at least ten days' notice of the public hearing posted in at least three public places within the district that stated the time, place, and purpose of the hearing, and;

WHEREAS, the governing board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

WHEREAS, information provided at the public hearing and to the governing board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English Learners, in the district, and;

WHEREAS, the definition of "sufficient textbooks or instructional materials" means that each pupil has a textbook or instructional materials, or both, to use in class and to take home, and;

WHEREAS, sufficient textbooks and instructional materials were provided to each student, including English Learners, in Mathematics, Science, History-Social Science, and English/Language Arts, including the English Language Development component of an adopted program, consistent with the cycles and content of the curriculum frameworks, and;

WHEREAS, the District will provide each student with required instructional materials as part of their base educational program as defined in Education Code Section 60420-60424, and;

WHEREAS, sufficient textbooks and instructional materials were provided to each student, including English learners, which are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects:

MATHEMATICS (Elementary):

TK-5 Eureka Math

MATHEMATICS (Secondary):

- 6 Ready Math Grade 6
- 7 Ready Math Grade 7
- 8 Ready Math Grade 8
- 8-9 College Preparatory Mathematics (CPM) Integrated I
- 9-10 College Preparatory Mathematics (CPM) Integrated II
- 9-11 College Preparatory Mathematics (CPM) Integrated III
- 9-12 Single Variable Essential Calculus, 1st Edition, Brooks/Cole, 2007
- 11-12 Introduction to Statistics and Data Analysis, 3rd Edition, Brooks/Cole
- 10-12 Introduction to Data Science Curriculum, MOBILIZA, Version 1.0, Spring 2015
- 12 Calculus AP, Prentice Hall
- 12 A Survey of Mathematics with Applications, 9th Edition, Pearson, 2012

ADVANCED MATHEMATICS:

- 12 AP Calculus AB, Calculus AP, Prentice Hall
- 12 AP Calculus BC, Single Variable Essential Calculus, 1st Ed. Brooks/Cole, 2007
- 11-12 AP Statistics, Introduction to Statistics & Data Analysis, 3rd Ed.; Brooks/Cole Cengage Learning

Intervention/Special Education:

- K-5 SIPPS Beginning, Extension, Challenge and Plus ELA
- K-5 LindamoodBell, Seeing Stars and Visualizing and Verbalizing
- K-5 Do The Math Curriculum, Scholastic, Houghton Mifflin, Harcourt
- 6-12 Edgenuity MyPath, Edgenuity.com

Applied Academic Academy Mathematics:

- 9-12 Harcourt Mathematics Program, Harcourt Brace; Mathematics, Course 1 and 2, Concepts and Skills, McDougal Littell; AGS Life Skills Math, Revised, Pearson (9th grade); AGS Consumer Mathematics, Revised; Pearson (10th grade); AGS Math for the World of Work, Pearson (11th grade); Life Skills Mathematics Worktext Series, Pearson
- 9-12 Ramp-Up to Algebra, America's Choice

Please Note: Common Core State Standards were adopted by the State of California in 2010. The Monterey Peninsula Unified School District for the 2020-2021 School Year may be using Units of Study integrating the use of textbook only instead of workbooks for the following subjects: ELA 6-12 and History/ Social Studies 10-11.

SCIENCE:

- TK-8 STEMScopes
- 9-12 Biology, Prentice Hall, 2006
- 10-12 Biology, Concepts & Connections, Addison-Wesley, 2008
- 10-12 Chemistry, The Central Science, Prentice Hall
- College Physics, 1st Edition, Pearson, 2014
- 10-12 Chemistry, McDougal Littell, 2007
- 9-12 Earth Science, Holt, Rinehart, Winston, 2007
- 11-12 Introduction to the World's Ocean, 9th Edition, McGraw-Hill, 2007
- 11-12 Environment, 2nd Edition, Harcourt Inc., 1998
- 11-12 Marine Biology, 8th Edition, McGraw-Hill, 2010
- 10-12 Life on An Ocean Planet, Current Publishing, 2006

SCIENCE: *continued*

- 11-12 Anthony's Textbook of Anatomy & Physiology, 16th Edition, Mosby Yearbook Publishers
- 11-12 Physics, Holt, Rinehart, Winston, 2007
- 11-12 Essential of Human Anatomy and Physiology, 8th Edition; 2005, Benjamin-Cummings
Anatomy and Physiology Coloring Workbook: A Complete Student guide, 8th Edition, 2005
Foundations of Athletic Training: Prevention, Assessment, and Management, 3rd Edition, 2005

ADVANCED SCIENCE:

- 10-12 AP Biology, Biology Concepts & Connections, Addison-Wesley, 2006
- 10-12 AP Chemistry, Chemistry, The Central Science, Prentice Hall
- 11-12 AP Physics, College Physics, 1st Edition, Pearson, 2014

HISTORY/SOCIAL SCIENCE:

- K-5 Houghton-Mifflin History-Social Science, 2007, Houghton Mifflin Harcourt
- K-5 Studies Weekly (Pilot)
- 6 History Alive! The Ancient World, Teacher's Curriculum Institute
- 7 History Alive! The Medieval World and Beyond, Teacher's Curriculum Institute
- 8 History Alive! The United States Through Industrialism, Teacher's Curriculum Institute

HISTORY/SOCIAL SCIENCE State Board and/or MPUSD Board of Trustee approved supplemental instructional materials:

- 9 World Geography and Cultures, McDougal Littell
- 9 AP Human Geography: Landscapes of Human Activities, 11th Edition, McGraw-Hill, 2010
- 11 The Americans: Reconstruction to the 21st Century, McDougal Littell
- 11 The American Pageant: A History of the Republic, Houghton Mifflin Harcourt
- 10-12 The Earth and Its Peoples, A Global History (AP), Boston: Houghton Mifflin Harcourt
- 10 Patterns of Interaction, McDougal Littell
- 12 U.S. Government: Democracy in Action, McGraw Hill/Glencoe
- 12 Government in American-People, Politics, and Policy, New York: Pearson/Longman, 2009
- 12 Principles in Action, Prentice Hall or Principles and Practices, McGraw Hill/Glencoe
- 12 The Economy Today, 13th Edition, McGraw-Hill Irwin, 2013
- 11-12 Psychology, 9th Edition, W.H. Freeman and Company, 2010
- 11-12 Understanding Psychology, McGraw-Hill
- 11-12 Sociology and You, McGraw Hill

ADVANCED HISTORY/SOCIAL SCIENCE:

- 9 AP Human Geography, Human Geography: Landscapes of Human Activities, 11th Ed., McGraw-Hill, 2010
- 11 AP US History, The American Pageant: A History of the Republic, Houghton Mifflin Co.
- 10-12 AP World History, The Earth and Its Peoples, A Global History (Advanced Placement Edition). Boston: Houghton Mifflin Company
- 12 AP US Government & Politics, Government in America - People, Politics, and Policy. New York: Pearson/ Longman, 2009.
- 12 AP Macroeconomics, The Economy Today, 13th Edition, McGraw-Hill Irwin, 2013
- 11-12 AP Psychology, Psychology, 9th Edition, W.H. Freeman & Company, 2010

Applied Academic Academy History/Social Science:

- 9-12 Economics, Pearson/AGS Globe
- 9-12 U.S. History, Pearson/AGS Globe
- 9-12 World History, Pearson/AGS Globe

ENGLISH/LANGUAGE ARTS, including the English Language Development component of an adopted program:

- TK-5 Benchmark Advance, Benchmark Education
- 6-8 Literature and Language Arts, Holt
- 6-8 Read 180/System 44, Scholastic, Inc.
- 6 Ready Reading Grade 6, Supplemental Materials, 2014
- 7 Ready Reading Grade 7, Supplemental Materials, 2014
- 8 Ready Reading Grade 8, Supplemental Materials, 2014
- 6-12 English 3D, Houghton Mifflin, Harcourt 2017
- 10-12 Public Speaking: Concepts and Skills for a Diverse Society, 2009
- 9 Holt Literature and Language Arts: Third Course, Holt, 2009
- 10 Holt Literature and Language Arts: Fourth Course, Holt, 2009
- 11 Holt Literature and Language Arts: Fifth Course, Holt 2009
- 12 Elements of Literature World Literature, Holt
- 11-12 The American Experience, New Jersey: Pearson/Prentice Hall, 2004
English Reading and Writing Curriculum (ERWC), Center for Distributed Learning California State University System
- 10-12 Inside Reporting: The Art and Craft of Feature Writing: Based on the Wall Street Journal Guide; Will Write for Food
- 9 Holt Literature and Language Arts: Third Course, 2009, CA Edition
- 9-12 Holt Literature and Language Arts, Holt
- 9-12 English 3D, Houghton Mifflin Harcourt 2014

Core Replacement:

- 9-12 Read 180/System 44, Houghton Mifflin Harcourt

ADVANCED ENGLISH/LANGUAGE ARTS:

- 9 HN English I, Holt Literature and Language Arts
- 10 HN English II, Holt Literature and Language Arts
- 11 HN English III, Holt Literature and Language Arts
- 12 AP English 12, Holt Literature and Language Arts

Intervention/Special Education:

- 6-12 Edgenuity MyPath, Edgenuity.com

Applied Academic Academy:

- 9-12 AGS English for the World of Work and AGS Exploring Literature, Pearson

ENGLISH LANGUAGE DEVELOPMENT:

- TK-5 Benchmark Advance, Core Material
- 3-12 Academic Vocabulary Toolkit, Supplemental Material, Cengage Learning National Geographic Learning
- 2-5 Newcomer Book: In the USA, Supplemental Material, Cengage Learning National Geographic Learning, 2011
- 6-8 Newcomer Book: Inside, Supplemental Material, Cengage Learning National Geographic Learning, 2014
- 9-12 Newcomer Book: Edge, Supplemental Material, Cengage Learning National Geographic Learning, 2014
- 6-12 English 3D, Core Material, Houghton Mifflin Harcourt, 2014

ENGLISH/LANGUAGE ARTS State Board and/or MPUSD Board of Trustee approved supplemental/intervention instructional materials:

6-12 Read 180: Intensive Intervention, Scholastic, Inc.

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WHEREAS, when it was appropriate to integrate core instructional materials to meet the outcomes of a specific program design, sufficient textbooks or instructional materials were provided, and;

WHEREAS, student need has been determined through the use of assessment results from core instructional materials, students are placed in designated intervention courses for up to two *years* using standards aligned curriculum materials, and;

WHEREAS, sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language and health classes, and;

LANGUAGES OTHER THAN ENGLISH:

- 9-12 French 1, 2, 3, Bon Voyage!, Glencoe/McGraw-Hill
- 9-12 French 4, En Mouvement, Poemes Pour Le Cours
- 9-12 Italian 1-4, In Giro per L'Italia, McGraw-Hill
- 9-12 Spanish 1-4, ¡En Español!, McDougal Littell; Que Chevere, Carnegie
- 9-12 Spanish for the Entrepreneurial Mind - En Español, Level 31st Edition, McDougal Littell
- 9-12 Signing Naturally 1: Student DVD and Workbook, Dawn Sign Press, 2008
- 6-12 IB Spanish – IB Prepared; Oxford IB Resources

ADVANCED LANGUAGES OTHER THAN ENGLISH:

- 10-12 AP Spanish Language – Abriendo puertas: antología de literatura en español: Tomo 1 y 2. Evanston, Ill.: McDougal Littell:2003; Una vez más. 2nd Edition. New York: Longman, 1993; Encuentros: Primer y Segundo Curso. Austin, Tex.: Holt, Rinehart & Winston, 1997; AP Spanish: preparing for the language examination. 3rd Edition. Boston, Mass, Pearson Prentice Hall, 2007
- 12 AP Spanish Literacy: Momentos cumbres de las literaturas hispánicas, Pearson/Prentice- Hall, 2003

LANGUAGES OTHER THAN ENGLISH:

- 9-12 Learning American Sign Language: Levels 1 and 2; Beginning and Intermediate, 2nd Edition, Pearson, July 2003

HEALTH:

- 9-12 Health, Glencoe

SPECIAL EDUCATION/SDAIE:

- 9-12 Life Skills, Pearson/AGS Globe

DUAL ENROLLMENT:

California Education Code(EC), Section 48800 provides that the governing board of a school district may determine which students may benefit from advanced scholastic or vocational work. The governing board may authorize those students, upon recommendation from their principal and with parental consent, to attend a community college as a special part-time student and to enroll in one or more courses offered at the community college level. The purpose of the code is to provide educational enrichment for a limited number of eligible pupils. The educational enrichment opportunity will typically result in a request for concurrent enrollment in courses not currently offered by the approving school. Textbooks and instructional materials used in Dual Enrollment courses are provided to students free.

WHEREAS, sufficient laboratory science equipment were provided for science laboratory classes offered in grades 9-12, inclusive;

THEREFORE, BE IT RESOLVED that for the 2020-2021 school year, the Monterey Peninsula Unified School District has provided each pupil with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

PK Diffenbaugh, Ed.L.D.
Superintendent

Tom W. Jennings
Board President